



Foreign Language Virtual Learning

Resiliency among the Salmon People

May 18, 2020



6th Grade Foreign Cultures

Lesson: May 18, 2020

Objective/Learning Target:

I can evaluate the claims, evidence, and reasoning that the complex interactions in ecosystems maintain relatively consistent numbers and types of organisms in stable conditions, but changing conditions may result in a new ecosystem.



Warm Up: Remember that we are going to take a position, either for cultural preservation, or for moving forward with change.

At the [Supreme Court](#) of the United States, each side of an argument is given 30 minutes to present its case. Let's condense that to 30 seconds. Use your answer from the May 15 lesson to write a 30 second argument for which side you support: preservation, or change. Present your argument to someone at home with you, or record and share with your teacher.



Watch the [film](#) again if necessary before you continue developing your argument for the preservation of cultural practices, or for communities to change and adapt to the world around them.



Let's go back to your speech from the warm up. This speech was your rough draft. You are going to continue to improve your speech and present it on Flipgrid when you finish.

Answer these questions to guide your revisions:

1. Did you clearly state your position?
2. Did you include at least one reason for your position?
3. Did you have any examples to support your position?

Rewrite your speech to include these elements if you didn't already have them in your speech.



Have the listener from your warm up, or someone different, assess the effectiveness of the argument:

Clarity (viewpoint outlined clearly): 1=unclear, 2=somewhat clear, 3= clear.

Argument (rationale for viewpoint): 1=no reason given, 2=somewhat relevant reason given, 3=relevant reason given.

What score were you given? Do you need to make more revisions?

When you are done, share on [Flipgrid](#). Check your email for the class code sent out earlier this spring.



Let's move back to the [slideshow](#) to answer the questions and prompts. Share with your teacher when you are done!

1. Is there a tradition in your family that is lost or dying? What are the reasons for its disappearing, and what, if anything, could you do to bring it back?
2. Ray Waska teaches his grandchildren through his words and actions not only about fishing, but about living. What lessons about life have you learned from elders in your family or community?
3. How have the Yup'ik changed and what will they need to do to continue to survive?



Additional Resources

Kwik'pak Fisheries, "[Kwik'pak Region — Kuigpagmiut Negsurtet \(Lower Yukon Fish People\).](#)"